The University of Redlands is continuing a project that began as part of the program “Assessment in Action: Academic Libraries and Student Success,” undertaken by the Association of College and Research Libraries (ACRL) in partnership with the Association for Institutional Research and the Association of Public and Land-grant Universities. The program, a cornerstone of ACRL’s Value of Academic Libraries initiative, is made possible by the Institute of Museum and Library Services. By tracking students from their first year through to graduation we expect to find that recursive information literacy instruction has a positive impact on student learning and achievement evidenced at specific milestones in their college career and ultimately in capstone papers, projects, or portfolios. Furthermore we are interested in learning more about contributing factors to the development of information literacy and library research skills as we track students.

The results of your participation will assist the University of Redlands, and Armacost Library, to improve our teaching and learning practices in relation to information literacy and library research skills. Through this form we ask whether you consent to complete this survey. Should you choose to complete this survey, you will be providing the University with important information that will contribute to understanding links between academic libraries and student success. Your participation is voluntary.

Your responses will be anonymous. All questions are optional and you can skip any you do not wish to answer. This survey should take about ten minutes.

If you have questions about this study, please contact Shana Higgins, MA, MLS, Associate Librarian, Armacost Library at 909-748-8097, or email at shana_higgins@redlands.edu

This study was approved by the University of Redlands Institutional Review Board (IRB). This board tries to ensure that your rights and welfare are protected if you choose to participate in the study. If you have any questions about your role or how you were treated by the research personnel, you may contact the Chair of the IRB at catherine_salmon@redlands.edu or by telephone at 909-748-8672.

I have read the information above. I understand the meaning of this information. I hereby consent to participate in this survey.

________________________________________________________________________

Student Name

Date
1. Which First Year Seminar did you take this semester (e.g. FS 11 or Beyond the Killing Fields)?

2. Describe at least two things you learned about finding and using information sources (i.e. books, articles, websites, statistics, etc.) for your assignments and coursework (i.e. papers, presentations) this semester.

3. In what ways have your research-oriented assignments in college differed from high school coursework?

4. How much experience do you have with…?

   |                                                                 | A lot | Some | None |
---|------------------------------------------------------------------|-------|------|------|
Deciding what kinds of information are most relevant for a paper, presentation, or other class project |       |      |      |
Using a database (JSTOR, Gale, ProQuest) to find relevant information |       |      |      |
Focusing a research topic |       |      |      |
Knowing when you need to cite a source in your text, presentation, and in a bibliography |       |      |      |

5. Which of the following is a characteristic of a scholarly article?

   - Contains a relevant list of references
   - Is written by a journalist
   - Provides a professor's opinion about a controversial event
   - Don't know.

This work is licensed under the Creative Commons Attribution-NonCommercial 4.0 International License. To view a copy of this license, visit http://creativecommons.org/licenses/by-nc/4.0/. Questions have been adapted or taken wholesale from the ILAAP Question Bank and from the Research Practices Survey.
6. What is “peer review”?

- An alternative way of publishing an article without having to submit it to a professional editor
- A process for ensuring that academic articles have been examined by other experts in the field before publication
- A process for guaranteeing that the research described in articles is completely accurate and indisputable
- All of the above statements are correct.
- Don’t know

7. How are call numbers organized in an academic library (Library of Congress Classification)?

- By author
- By subject
- By title
- Don’t know

8. You need background information on your research topic (definitions, brief history, general trends, related topics, etc.). Where do you look for this kind of overview information?

- Books
- Scholarly journals
- Time magazine
- Encyclopedias and dictionaries
- Newspapers
- Don’t know
9. Strategies to avoid plagiarism include:

- Managing your time wisely rather than writing your paper the night before it’s due.
- Giving credit to another person when using their ideas.
- Making sure you cite sources when copying and pasting from websites.
- All of the above.
- Don’t know.

10. You have chosen feminism in the Middle East as your topic for your research presentation in SOAN 265: Middle Eastern Women. In the bibliography below, which appears to be the BEST example of a first-hand account (primary source)?

- Don’t know

11. You have been assigned a paper on an oppressed population in the United States. You have decided to focus on systemic racism toward native peoples. What group of key concepts best describes this particular topic?

- native, causes, racism
- native, oppression, population
- native, United States, racism
- Don’t know.
12. You are researching the dramatic decline in honey bee populations since 2007. An article written in 2007 suggests widespread pesticide overuse is responsible for bee population decline. Another article, written in 2012, concludes the proliferation of wireless communication devices and transmission towers to be the cause. In this case, should you:

- Consider that both may have valid conclusions
- Use the 2007 article because pesticide overuse seems like a more likely cause for the decline
- Use the 2012 article because it is more recent research
- Don’t know.

13. How would you describe your research skills?

<table>
<thead>
<tr>
<th>Very good</th>
<th>Somewhat good</th>
<th>Need practice</th>
<th>Need a lot of practice</th>
<th>No experience</th>
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THANK YOU FOR PARTICIPATING IN THIS RESEARCH STUDY.