The University of Redlands is participating in a project that is part of the program “Assessment in Action: Academic Libraries and Student Success” which is undertaken by the Association of College and Research Libraries (ACRL) in partnership with the Association for Institutional Research and the Association of Public and Land-grant Universities. The program, a cornerstone of ACRL’s Value of Academic Libraries initiative, is made possible by the Institute of Museum and Library Services. By tracking students from their first year through to graduation we expect to find that recursive information literacy instruction has a positive impact on student learning and achievement evidenced at specific milestones in their college career and ultimately in capstone papers, projects, or portfolios. Furthermore we are interested in learning more about contributing factors to the development of information literacy and library research skills as we track students.

The results of your participation will assist the University of Redlands, and Armacost Library, to improve our teaching and learning practices in relation to information literacy and library research skills. Through this form we ask whether you consent to complete this survey. Should you choose to complete this survey, you will be providing the University with important information that will contribute to understanding links between academic libraries and student success. Your participation is voluntary.

Your responses will be anonymous. All questions are optional and you can skip any you do not wish to answer. This survey should take about fifteen minutes.

If you have questions about this study, please contact Shana Higgins, MA, MLS, Associate Librarian, Armacost Library at 909-748-8097, or email at shana_higgins@redlands.edu

I have read the information above. I understand the meaning of this information. I hereby consent to participate in this survey.

_____________________________________________________________________________________

Student Name

Date
1. I am entering University of Redlands as a…
   (Circle one)
   Freshman
   Freshman (Transfer)
   Sophomore (Transfer)
   Junior (Transfer)

2. Which First Year Seminar did you take this semester (e.g. FS 11 or Beyond the Killing Fields)?

3. Describe at least two things you learned about finding and using information sources (i.e. books, articles, websites, statistics, etc.) for your assignments and coursework (i.e. papers, presentations) this semester.

4. How challenging are the following activities for you?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very easy</th>
<th>Somewhat easy</th>
<th>Somewhat difficult</th>
<th>Very difficult</th>
<th>No experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using the Internet (i.e. Google, Bing) to find credible information</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deciding what kinds of information are most relevant for a paper,</td>
<td></td>
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</tr>
<tr>
<td>presentation, or other class project</td>
<td></td>
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</tr>
<tr>
<td>Using a database (JSTOR, Gale, ProQuest) to find relevant information</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding your professor’s directions in course assignments</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Focusing my research topic</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Deciding what information from your sources to integrate into your</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>project</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
5. Which of the following statements about academic journals and popular magazines is INCORRECT?

- Academic journals provide objective facts; popular magazines articles do not.
- Articles in academic journals usually include a list of references to other scholarly works; articles in popular magazines usually do not.
- The intended audience for academic journals is mainly other scholars; the intended audience for popular magazines is the general public.
- Authors and editors for academic journals are usually employed in higher education; authors and editors for popular magazines typically are not.
- All of the above statements are correct.
- Don’t know.

6. A peer-reviewed or refereed journal is BEST described as:

- A journal that publishes reviews of other articles
- A journal that publishes articles that have been approved for publication by other scholars
- A journal that includes only articles written collaboratively by peers
- A journal that includes references for each article it publishes
- Don’t know

7. You have selected DNA structure as your topic for a Chemistry 231 research paper. Which of the following would likely yield the most comprehensive list of scholarly articles that are relevant to this topic?
8. In a scholarly article or research paper, a citation is:

- A direct quotation from someone else's written work
- Source information for any ideas or text or visuals taken from someone else's written or graphic work
- The physical location of a source (book, journal, photograph, etc.)
- All of the above
- Don't know

9. For each of the following, indicate whether the item is an entire book, a journal article, or a section of a book.

|---|---|---|---|---|

10. Is the following statement about plagiarism TRUE or FALSE? You only need to document text sources; you do not need to cite graphs, charts, or images that you use in your papers, presentations, and projects.

This work is licensed under the Creative Commons Attribution-NonCommercial 4.0 International License. To view a copy of this license, visit http://creativecommons.org/licenses/by-nc/4.0/.
11. Why is it so important that you cite your sources of information?

- The best research is never entirely original but rather builds on the discoveries and theories of others.
- Acknowledging that you are engaging with others' ideas and claims demonstrates that you are becoming a mature thinker.
- Education is about joining an ongoing conversation, giving credit to those who have influenced you shows that you have joined that conversation.
- Scholarship and research is collaborative and ongoing. You become a collaborator by providing a "bread crumb trail" for those that follow you.
- All of the above.
- Don't know.

12. You have chosen feminism in the Middle East as your topic for your research presentation in SOAN 265: Middle Eastern Women. In the bibliography below, which of the sources listed appears to be the LEAST relevant to your presentation.
Tell us why you made this choice.

13. Using the same bibliography for the same presentation in SOAN 265: Middle Eastern Women, which appears to be the BEST example of a first-hand account (primary source)?
Tell us why you made this choice.

14.

“The importance of birth order has been known—or at least suspected—for years. But increasingly, there’s hard evidence of its impact. In June, for example, a group of Norwegian researchers released a study showing that firstborns are generally smarter than any siblings who come along later, enjoying on average a three-point IQ advantage over the next eldest—probably a result of the intellectual boost that comes from mentoring younger siblings and helping them in day-to-day tasks... "In many families," says psychologist Frank Sulloway, a visiting scholar at the University of California, Berkeley, and the man who has for decades been seen as the U.S.’s leading authority on birth order, ‘the firstborn is going to get into Harvard and the second-born isn’t.’”


If this Time Magazine article does not provide a citation for the published "hard evidence" produced by the Norwegian researchers, how will you go about verifying their findings on birth order?
15. After reading the following article abstract, determine through what perspective does the article view poverty? Check all that apply.


**Abstract:** Consumer research holds potential for expanding society’s understanding of how people experience poverty and mechanisms for poverty alleviation. Capitalizing on this potential, however, will require more exploration of how consumption experiences shape individual and collective well-being among the poor. This article proposes a framework for transformative consumer research focused on felt deprivation and power within the lived experience of poverty. The framework points to consumer choice, product/service experiences, consumer culture, marketplace forces, and consumption capabilities as research streams with potential to help alleviate poverty. Future research in these areas will expand pathways for transforming the lives of the poor by alleviating stress, engaging marketplace institutions, fulfilling life aspirations, leveraging trust and social capital, and facilitating creativity and adaptation.

- [ ] The authors of the article construct the poor as consumers.
- [ ] The authors of the article present research on the causes of poverty.
- [ ] The authors of the article primarily consider poverty in relation to the marketplace.
- [ ] The authors of the article primarily consider poverty from a social welfare perspective.
- [ ] Don’t know.
16. Which of the following statements BEST reflects what we know about the data represented in the infographic above?

- The data represented in the infographic measures the happiness of all countries around the world.
- The data represented in the infographic was collected from The Earth Institute at Columbia University, CIA World Factbook, and the UN Office of Drugs & Crime.
- The infographic provides an explanation of the variables by which happiness is measured.
- The data represented in the infographic demonstrates the percentage of happy people in each country by color concentration.
- All of the above statements are true.
- Don't know
Virgin and Child, last quarter of 15th century
Master of the Legend of Saint Ursula (Netherlandish, active late 15th century)
Oil on wood

17. The BEST use of the image above would be in:

○ A paper about modern representations of the Virgin Mary in American culture.
○ A presentation about 15th Century Christianity.
○ A presentation about Early Christianity (1st-3rd Centuries).
○ A paper about the history of the Netherlands.
○ Don't know

18. How would you describe your research skills?

<table>
<thead>
<tr>
<th>Very good</th>
<th>Somewhat good</th>
<th>Need practice</th>
<th>Need a lot of practice</th>
<th>No experience</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

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THANK YOU FOR PARTICIPATING IN THIS RESEARCH STUDY!