Faculty OER/OT Workshop Outline

Going Beyond the Traditional Textbook

9:15 a.m. - 9:35 a.m. (20 minutes)
Muffins, coffee & introductions
- Participants introduce themselves - name, department, what do they hope to get from the session?
- Describe what the day will look like - ground rules, schedule, etc.
  - This is an introduction, the beginning of a discussion about all of this

9:35 a.m. - 9:45 a.m. (10 minutes)
Defining open educational resources and textbooks
- Define open textbooks and open educational resources - what's the difference?
  - Open textbook vs open educational resources
  - Open = openly-licensed content
    - For example, would not include links to articles in subscription journals.
      (we will talk about how to incorporate these later in workshop);
    - David Wiley’s 5R framework (definition / overview)
    - Creative Commons/licensing

9:45 a.m. - 10:15 a.m. (30 minutes)
Understanding non-restrictive licensing / Creative Commons
- Creative Commons background
  - Overview of ABOUT tab on Creative Commons site
  - CC vs Public Domain
- Choosing a CC License
  - Overview of LICENSES tab on Creative Commons site
  - understanding the different licensing options
  - most common licensing for open educational resource
  - demonstrate license chooser tool (on Creative Commons site)
- Proper attribution of a CC license (especially when mixing multiple open resources)
  - See Creative Commons’ Best Practices for Attribution wiki
  - Ask the faculty - what do they ask their students to do about attribution?
- Show examples of Creative Commons licensing in use

10:15 a.m. - 10:45 a.m. (30 minutes)
Finding OER, open textbooks, and open content
- Manage expectations
  - Not all disciplines are represented
  - Where you look depends on what you’re looking for (OER vs. open textbooks)
- Evaluation criteria
  - Start with asking participants -
    - What qualities do you look for in a textbook? What frustrates you about textbooks that you use/have used?
    - Are the criteria/considerations different between printed books and digital
  - Share open textbook review criteria checklists from others
  - Talk about study of pedagogical aids for textbooks / textbook structure

FIVE MINUTE STRETCH BREAK
10:50 a.m. - 11:15 a.m. (25 minutes)
DEMONSTRATION
Show examples of textbook repositories and other search sites for open content
Show libguide and highlight just a few resources

- OpenStax
- Open Textbook Library
- MERLOT
- OER Consortium
- OER Commons
- Creative Commons Search
- Creative Commons Content Directories
- Wikimedia Commons: free media resources
- Flickr: The Commons
- TED Talks
- Teaching Commons
- Google image search (set usage rights option)
- Open Book Publishers
- Publishers of OA Books

HANDOUTS TO PROVIDE: (2 Docs in shared folder)
1) Overview of the different licensing options (Doc)
2) Places to find open access content (images, video, audio, charts, diagrams, etc)
3) How to properly attribute openly licensed resources (2nd Doc)

11:15 a.m. - 12:00 p.m. (45 minutes)
ACTIVITY: What OT/OER are available in my discipline? - explore available OT / OER (20 minutes)

- Participants explore available OT / OER in their discipline area
  Handouts/Google docs in shared folder
  - OER/OT evaluation worksheet.
  - customized list of textbooks/repositories; encourage faculty to use pre-selected repositories that we’ve identified for their discipline area; this will help to ensure that each faculty members finds a good selection of OER/OT to evaluate for their subject.
  - provide link to LibGuide (which needs to be created) for further exploration.
- Activity wrap-up: Share with big group - what did you find? Questions? (15 minutes)

12:00 P.M. - 12:45 P.M.
Lunch

12:45 p.m.- 1:15 p.m. (30 minutes)
Integrating open educational content and existing campus resources

Incorporating OER into a course through campus resources / Integrating OER with licensed content
- Quick demo of selected tools already in use on campus
  - Moodle
  - Guide on the Side
  - Zoom
  - H5P
  - Other?
  How can an Open Textbook be integrated?
- Printing open textbooks? (discuss possible options) (Ron)
1:15 p.m. - 1:30 p.m. (15 minutes)
Publishing tools and support resources for adapting or creating open textbooks/OER
- Provide an overview of the types of the tools available for adopting/adapting/creating
- Comparison chart of features / options - Google spreadsheet in shared folder

STRETCH BREAK (5-10 minutes)

1:40 p.m. - 3:00 p.m. (60 minutes)
ACTIVITY: Hands-on with publishing tools
- Introduce/demonstrate Pressbooks as an example of publishing tools available
- Using Pressbooks, have faculty create simple textbook with chapters, images, etc.; we will be around to help.
- [encourage faculty to use the Google folder we have set up with sample content - chapters, images, sound files, movie files that they can include in their 'textbook']
- Getting started with specific tools document
- Activity Wrap up: What did you think? What did you like/ didn't you like about Pressbooks?

3:15 p.m. - 3:30 p.m. (30 minutes)
Workshop wrap-up
- Next Steps
- Faculty OT/OER mentor program
- Faculty stipends offered by the library which provides kick-off funding
- Support from library for you
  o Resources shared with workshop
  o Toolkit resources
  o Consultations (w/ liaisons and AIAs)
- Questions? Concerns?