• Did you find increased information literacy instruction and engagement with the library to have affected the quality of sources your students used for course research assignments? Did it affect students’ ability to evaluate and make decisions about the information they used for course assignments?
• Was it difficult to integrate increased information literacy instruction and engagement with the library into your first year seminar?
• Would you be willing to include multiple instances of information literacy instruction and increased engagement with the library in a first year seminar again?
• Would you be willing to provide feedback and/or collaborate with the library to revise these multiple instances of information literacy and library instruction?